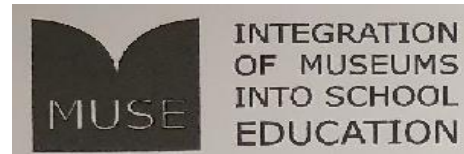


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The first five-day training activity took place in Novo mesto, Slovenia, from 11 to 15 March 2019, under the framework of the Erasmus+, KA201 project entitled "Integration of Museums into School Education" with code number: 2018-1-TR01-KA201-059698, in which the Regional Directorate of Education of Epirus participates.

Twenty-four teachers from six different countries and the representatives of the participating organizations in the project attended the training - Turkey, Slovenia, Spain, Italy, Poland and Greece.

The aim of the training was to familiarize the participating teachers with specific tools and materials so that they can use them to prepare lesson plans in museum settings. The final goal is to convert students from passive viewers to active visitors capable of decoding the messages of museum exhibits, through interactive, creative, experiential learning and non-formal educational activities.

Initially, the participants attended a presentation on the science of museology, the evolution of the museum over the years and its current role in formulating the citizen through the transmission of knowledge and values.

Moreover, good practices and educational programmes were presented to them. The above were carried out by museum educators both at the Dolenjska Museum in Novo mesto and at museums in other countries, aiming not only at highlighting the educational and social value of the museum as a field of understanding the world, but also at recognizing the benefits and enjoyment of alternative experiential learning, especially for young students.

Furthermore, teachers collaborated in transnational working groups and shared experiences, knowledge and ideas in order to strengthen the link between schools and museums.

Last but not least, the participants visited places where the tangible and intangible cultural heritage of the region emerges and they met features of the inhabitants' past and present culture.

